## K-2

#### Career Awareness

- Students will understand the relationship among personal qualities, education and training, and the world of work (Work)
  - Identify different kinds of work
  - o Recognize and identify workers in various work settings
- Students will explore careers and the connection of school to work (Work)
  - Distinguish which work activities in the school environment are done by specific people
  - Describe what they like to do and why
- Students will understand the interrelationship among life in the school, home, community, and society as a whole (Learn)
  - o Describe why school and work are important
  - o Describe how work relates to the needs and functions of society

## Conflict Resolution/Problem Solving

- Students will understand and respect others (Live)
  - Identify and model skills for conflict management

## Cooperation

- Students will develop a sense of community. (Live)
  - Identify the need for and explain the importance of rules
  - o Identify rules for group participation
  - o Exhibit cooperation with others in work and play
- Students will employ strategies to achieve school success (Learn)
  - Cooperate with others

## Decision Making

- Students will make decisions, set goals, and take actions. (Live)
  - Recognize choices that students make
  - Make simple choices
  - o Explain the importance of making decisions
  - o Describe how choices and consequences are related
- Students will demonstrate decision-making, goal-setting, problem solving and communication skills (Work)
  - o Make simple decisions using a problem solving approach
  - Understand how choices and consequences are related
  - o Recognize the importance of decision making.

## Diversity

- Students will understand and respect others. (Live)
  - o Describe the similarities and differences among others
- Students will understand and appreciate home and family. (Live)
  - o Identify and recognize family roles and responsibilities
  - Recognize diversity in family structures
- Students will develop a sense of community (Live)
  - Recognize diversity in society
- Students will understand the relationship among personal qualities, education and training, and the world of work (Work)
  - Recognize that men and women can have the same work

#### Erin's Law

- Students will develop safety and survival skills. (Live)
  - o Identify appropriate and inappropriate touching

- o Describe personal safety habits
- o Identify resource people in the school and community
- Explain how to seek the help of resource people in the school and community

## Feelings

- Students will understand and appreciate self (Live)
  - Recognize and identify feelings
  - o Identify ways to express their feelings appropriately
- Students will understand and respect others (Live)
  - Identify the feelings of another person

## Goal Setting

- Students will demonstrate decision-making, goal-setting, problem solving and communication skills (Work)
  - Recognize the importance of setting goals
- Students will employ strategies to achieve school success (Learn)
  - Set school achievement goals

# Interpersonal Skills (Family, Friends, Communication Skills)

- Students will understand and appreciate home and family (Live)
  - Identify appropriate skills for positive family relationships
- Students will develop a sense of community (Live)
  - Demonstrate effective listening skills
- Students will understand and respect others (Live)
  - o Identify ways to make and keep friends

- o Exhibit appropriate communication skills
- Students will demonstrate a positive attitude towards work and the ability to work together (Work)
  - Develop an awareness of the importance of personal responsibility and effective work habits

## Learning Skills

- Students will develop personal qualities that contribute to their being an effective learner. (Learn)
  - o Describe the importance of coming to school
  - Exhibit effective learning habits and expectations
  - Describe tasks they can accomplish without help
  - o Describe the tools they need to do their work at school
- Students will employ strategies to achieve school success (Learn)
  - o Describe the process of completing a school assignment

## Self-Concept

- Students will understand and appreciate self (Live)
  - Recognize their unique personal characteristics
- Students will understand and respect others (Live)
  - Identify their individual strengths
- Students will develop personal qualities that contribute to their being an effective learner (Learn)
  - Identify their individual strengths
- Students will explore careers and the connection of school to work (Work)
  - Describe what they like to do and why